Navigating Fall 2020
July 24, 2020

Prioritizing the health and well-being of faculty, staff, students, community members and visitors, the campus community will follow campus COVID-19 mitigation protocols; these protocols are supported by training, awareness, and individual accountability to contain the spread of COVID-19.

The Navigating Fall2020 plan, is designed to adapt campus-wide operations based on the ever-evolving pandemic conditions and following state and federal guidelines. This document provides the summary of the protocols and practices that are being implemented to reopen the campus to faculty, staff, students, community members and visitors.

The plan remains ever-changing and is not comprehensive of all university plans, policies and procedures. Yet, it outlines implementation plans associated with various offices and departments that oversee and support plans, policies and procedures that allow Ship to reopen with the utmost attention to health and well-being.

With input from students, faculty, staff, and administration, this plan has been designed through a collaborative process to reduce the likelihood of COVID-19 transmission in our community, and to isolate and contain COVID-19 infections when they do occur. Thus, the plan communicates steps to reduce contact through social distancing and reduction in campus density, and to outline the use of PPE and aggressive cleaning protocols and personal hygiene discipline.

Included in the plan, are testing and contact tracing, critical to the ability to isolate and contain COVID-19 infections, helping to mitigate the transmission of the virus. The next section contains key points of the guidelines, protocols and resources that are fundamental to Ship's plan.

Mitigation protocols and resources

Following guidance of the Centers for Disease Control (CDC), Pennsylvania Department of Education (PDE), Pennsylvania Department of Health (PADOH) and PASSHE, the following protocols will be enacted:

- Requiring the wearing of masks for all students, employees and visitors on campus.
- Implementing and communicating social distancing requirements in all campus buildings and outdoor spaces.
- Implementing daily wellness self-check protocols for campus community members.
- Implementing COVID-19 testing for symptomatic students.
- Implementing a Contact Tracing program that utilizes smart phone technology in coordination with a comprehensive personal interview.
- Providing hand washing and hand sanitizer stations for enhanced personal hygiene protocol.
- Enhanced routine sanitization measures, including ensuring surface hygiene.
- Providing classroom space that meets The American Society of Heating Refrigerating and Air-Conditioning Engineers (ASHRAE) standards and guidelines.
- Utilizing designated space for isolation off campus for residential students that test positive for COVID-19.
- Quarantining for campus community members who have been exposed to COVID-19.
- Temperature checking stations located around campus.
- Providing mandatory training to the campus community for COVID-19 related health and well-being protocols.
- Releasing an updated student code of conduct and related policies to include compliance with COVID- 19 public health requirements, both on and off campus. This includes protocols for responding to students who are not compliant with policies, especially during face-to-face course instruction.
- Releasing a campus influencer campaign (including student input and leadership) to encourage working together to keep our community safe.

- Ensuring that campus-provided masks are available for all students and employees, including directions on how to sanitize masks regularly.
- Following protocol that meets or exceeds guidelines for institutions of higher education for dining, ShipRec, and other common areas; and, specific protocols for visitors, campus events, and travel.

Academic Instruction

Navigating Fall2020 is designed for our return to campus for, as often as possible, face-to-face instruction. The plan provides flexible options for in-person instruction while also meeting the needs of students and faculty whose health requires them to learn and teach remotely. This model allows for adjustments to class schedules and facilities to maximize physical distancing in classrooms and on campus for community well-being and mitigation practices.

As always, creating quality learning environments for all students is our primary goal. To do so, Ship will provide a blend of in-person and remote/online instruction in a regular 15-week semester. A key feature in the return to campus is the use of a HyFlex instructional model designed to provide a high-quality academic experience to undergraduate and graduate students while also mitigating the risk of COVID-19 transmission.

The HyFlex model allows for an in-person academic experience as well as synchronous and asynchronous remote options. In addition, the HyFlex model ensures that we can pivot to a fully online/remote instructional modality if the need arises. For some courses, and as identified by faculty, scheduling alterations will identify options to reduce classroom occupancy, with some students attending in person class meetings on certain days and participating remotely on others.

The following list outlines the steps we will take to ensure we are ready to reopen for the Fall 2020 semester.
- Technological and pedagogical training will be provided to faculty on July 28-30 and August 4-6. Additional trainings have been sponsored by the Office of Instructional Design and Technology and the Center for Excellence in Teaching and Learning during June and July 2020, and continue into the academic year.
- New students will arrive on campus August 11 - 13.
- Fall Welcome Week will held August 13-16. This includes Academic Day and Raider Day. All new students will be attending a technology training on August 14 as part of new student orientation.
- New Faculty Orientation will be held on August 10-11.
- Department and faculty meetings will be held on August 12.
- A regular 15-week schedule will be used.
- Classes will begin on August 17 and conclude on November 20.
- Classes will be held on Labor Day, September 7.
- Fall break will be held on November 23 – 24.
- A virtual exam week will be conducted from November 30 – December 4.

- Graduate classes remain primarily in remote delivery, but some classes, internships, and practicum experiences are meeting face-to-face.
- Student success support offered in the Learning Center will be available virtually with in-person support by appointment.
- All academic advising will be conducted remotely.

The Fall 2020 class schedule also maximizes health and well-being by reducing population density where students and faculty move between classes by adjusting room location and course times.

Labs/Field Experiences and Creative Spaces
Students will have the opportunity to engage in laboratory and field learning experiences, as well as engage in research activities through individual arrangements with the faculty. Some experiences must be done face-to-face, while others will be delivered in formats that are blended or online depending upon the course requirements. In the Fine and Performing Arts, individual faculty will be working with students on their creative projects in multiple modalities of teaching, many of which will be online, but some of which will be offered as blended and face-to-face experiences. Creative spaces, are being planned for student access through face-to-face classroom engagement. In all cases, policies around social distancing, wearing of masks, frequent hand-washing, and sanitization will be strictly followed. Access to some facilities will be limited to align with mitigation protocols.

Technology and Training
To prepare for the return to campus, a detailed technology and training strategy was developed to:
- Identify and prioritize instructional hardware and software needs, and to work with units to determine prioritization of courses needing software/hardware and or instructional design support.
- Ensure that faculty have access wherever feasible to differentiated technology options within and across teaching modalities.
- Ensure student access and identify IT inequalities along with processes to support students.
- Develop and implement training for students and faculty to ensure student success.
- Further details are articulated in Appendix 1.

Student Life
Shippensburg University is planning a vast array of activities that will be modified to adhere to appropriate social distancing and mitigation protocols.

Athletics
Shippensburg University is adhering to the July 14 ruling of the Pennsylvania State Athletic Conference (PSAC) to suspend all mandated conference athletic events and championships through the fall semester in response to the COVID-19 pandemic. The Conference is planning to

move Fall sports competition and championships to the Spring semester if a return to competition can be safely executed.

Residence Halls
Residences Halls will be open for students at reduced capacity. They will open on August 11. Face masks will be required in all common spaces. Common spaces will be modified to adhere to social distancing guidelines. No visitation is permitted.

Counseling Services
Ship Counseling Center is providing services in the fall.

CUB
The Ceddia Union Building will open with modified hours to allow time for cleaning and appropriate space arrangement. Hours are M-Th 8a.m.-10p.m., F/S 10a.m.-12a.m., S 10a.m.-10p.m.. The Great Hall will be labeled with signage for directional traffic, with off ramps to bathrooms, lounges, and third-party vendor space (PSECU, Bookstore, Dunkin, etc.) Entrances and exits will be modified to adhere to social distancing protocols. Each lounge space will be modified to meet guidelines. Personal locker space will be available, but spaced out to limit contact.

Student Clubs and Organizations
Students Affairs staff, working with the Student Government Association, will provide guidance and training to assist student clubs and organizations with programming plans to ensure compliance with mitigation protocols. Innovative virtual and modified in-person meetings and programming initiatives are encouraged.

Graduate Students
The School of Graduate Studies continues to work closely with students to ensure all academic, social and professional needs are being met. Graduate assistants may choose to work remotely or on-campus in consultation with their supervisors.

Ship Rec
Activities will be modified to align with appropriate mitigation protocols. Students will have access to ShipRec facilities on a limited basis to ensure a reduction of density. Ship club sports is adhering to the guidance for athletics as directed by PSAC. Intramural activities that can adhere to mitigation and social distancing protocols may be permitted. ShipRec staff are eager to work with students to develop fun competitive opportunities.

Code of Conduct
The student Code of Conduct will be updated to include requirements for social distancing. SU students who are on campus, in the residence halls, and in class, are required to wear a face mask, as will be noted by an updated university policy. All SU students (and their guests) are required to wear face masks. Violations could include loss of on campus privileges. The COVID-19 policy modifications may also apply to off campus situations.

Dining
Shippensburg University's dining services partner, Aramark, is implementing procedures to ensure appropriate mitigation and social distancing protocols and will follow all regulatory guidelines for food preparation and service. Some specific steps taken:

- 50% of all seating in all dining areas has been removed to maintain social distancing
- Kriner Hall set up for strictly takeout
- Mobile ordering set up for numerous locations
- Pick up stations designated and manned in the CUB, Kriner Hall and Big Red's Market
- Touchless beverage dispensers in Reisner
- Directional markings in all dining locations to designate flow of traffic and minimize bottlenecks
- Touchless Hand Sanitizing stations through dining areas
- All utensils changed every 20 minutes
- Conference room utilized for higher risk guests
- Plexiglass barriers utilized in all dining areas to create transmission barriers
- All team members screened upon entry

Library
Ezra Lehman Library will be open with modified hours and operations to reduce population density and increase safety. In addition, spaces will be configured to promote social distancing. Library tables, including group study spaces, are limited to 1-2 patrons, with six-foot distancing in designated seating. The line for Starbucks will be spaced out the library doors instead of the building interior. For more information and hours, visit https://library.ship.edu.

Returned and used materials that cannot be sanitized will be quarantined before recirculating. Reserve materials will be available in digital form only, and requests for individual book chapters should be placed through ILLiad (https://illiad.ship.edu/illiad/). Students should anticipate that fulfillment of requests could take a day or more, and plan accordingly. Professors may still place personal copies on reserve that can be used to fulfill digital requests only if the library does not own a copy of a title.

Library faculty will be available for both in-person and virtual point-of-need research assistance, and scheduled research consultations, until 9:30 p.m. (Su-Th) and 5 p.m. (Fri.). Support for information literacy instruction will be available for courses in both face-to-face and virtual formats.

Travel

University sponsored travel is prohibited, with a few exceptions. Under the guidance of faculty and college deans, students will be permitted to travel locally for research and experiential educational opportunities. All exceptions must be approved by the relevant Vice President.

If you must travel, research the COVID-19 status for the given area. Travelers should check the CDC guidelines, and PA Department of Health directives, prior to, or after, taking a trip to make

sure the area visited does not recommend a 14-day quarantine period prior to resuming normal activities.

Communication

The Shippensburg University website https://fall2020.shipnews.org will serve as the hub for all information regarding the Fall 2020 campus reopening plan including social distancing guidelines and FAQ's. Campus announcements will also be posted at shipnews.org
Campus email will remain the primary mode of communication with the campus community. University social media channels serve as secondary communication with the campus community and external audiences and stakeholders.

Employee Support

Staff guidance will continue to come from SU Human Resources and will build upon existing guidance of state and federal health experts regarding vulnerable populations and how to operate safely in an in-person environment.

- Guidelines related to work operations and mitigation procedures on campus are outlined in the Return-To-Campus Guidance for Shippensburg University Employees document.
- Employees who need to modify their regular schedules should work with their supervisors using the flexible work arrangement request form provided by Human Resources.

Appendix 1

The Technology and Training strategy developed for Fall 2020 follow in three distinct section, Students, Faculty, and Classroom Instruction. To view and download the full plan, visit: http://www.ship.edu/globalassets/technology/TechnologyandTrainingStrategy.pdf

To enable a Hyflex model of instruction which is a centerpiece of the Fall 2020 Technology and Training strategy, Shippensburg University will be outfitted with Smart Classrooms using "Meeting Owl Pro" classroom camera system that captures 360-degree video and audio of the entire classroom. The system automatically tracks individuals speaking and focuses the video on them while retaining the 360-degree view at the top of the video feed. The system requires very minimal input from faculty or students, as Zoom and other web conferencing platforms just see it as a standard webcam. A total of 125 Meeting Owl Pro units will be secured and installed in utilized classrooms. The units can be relocated to other rooms by IT staff as needed or as utilized classrooms/learning spaces change.

Access to special software, resources, and training information will continue to be posted at:
- http://www.ship.edu/technology/student/resources/
- https://www.ship.edu/technology/employee/resources

    o   https://www.ship.edu/idwt/faculty/faculty/

An overview of resources (including training) developed for students, parents, and faculty for a productive return to campus is provided next.

Students:

To function effectively in this new environment, students need a laptop or desktop, a webcam, and a microphone. Access to special software, resources, and training information will continue to be posted at: http://www.ship.edu/technology/student/resources/

To ensure student success, all students who have technology needs will be supported. Those attending classes remotely (either on campus or from home) will be able to request a loaned laptop or hotspot as needed. The Student Help Desk will provide remote support during day/evening/weekend hours and will also provide limited in-person support (equipment pick-up/drop-off) via the Student Technology Help Desk in Lehman Library.

Specialty software and remote lab access will be accommodated by a new Remote Access tool that will allow students to remotely connect to a computer lab and access specialty software from their own personal laptop or device. Physical access to computer labs, while more limited due to social distancing requirements, will also be provided in facilities like MCT and the Library.

STUDENT TRAINING- – Tech training for students will cover the needs related to Examity, Zoom, D2L on the following dates.
- August 13 @ 12p.m.- Returning students
- August 14 sessions on campus for FY students as part of Fall Welcome week – for new and transfer students. 4 sessions today on August 14th from 9a.m.-noon and 1p.m.-4p.m.
- August 17 @ 1p.m.
- August 18 @ 3:30p.m.

Additional training topics for students will be scheduled in August including:
- Information on remote learning, training on time management and compressed course schedules and technology applications training.
- Support for student academic success services and staff including advising, the Writing Center, tutoring, and peer mentoring.
- Academic policies (such as deadlines for pass/fail options and course withdrawal) to maximize student flexibility while still maintaining academic standards.

Parent Training:

Technology @ Ship – Fall 2020 tips for parents/family

This Zoom session will cover an overview of the technology systems used at Ship, as well as the devices and software that students need to be successful learners. Access to free software/tools and suggestions for working effectively while remote, as needed, will be discussed. Register by clicking the links below and you will receive the Zoom information that is needed.

PUBLIC LINKS:

Monday, July 27 @ 12p.m.
https://ship.zoom.us/webinar/register/WN_ZgXZq7WeQPeYOyCLI604kQ

Monday, July 27 @ 7p.m.
https://ship.zoom.us/webinar/register/WN_zoxSwYy_TSORAV5UVKqaCQ

Faculty

The plan ensures that faculty are supported to create quality teaching and learning environment. That support will be provided in opportunities including

<div align="center">

Shippensburg University Faculty Training Days
August 4, 5, 6, 2020

</div>

Tuesday, August 4

Multiple sessions occur each hour. Choose the ones that suits your interests best

1:00 p.m.-1:45 p.m.

Option 1	Introduction to D2L - Scott Gallagher https://ship.zoom.us/j/94091654519 · General overview of D2L. We will touch upon how to get started and provide overviews of the most used tools in D2L.
Option 2	Suggestions for Syllabus Design- Dr. Christine Royce https://ship.zoom.us/j/9536317107 Meeting ID: 953 631 7107 Password: NSTA
Option 3	Building a Civil Classroom Community Using the Raider Way Values- Matthew Shupp; Sarah McDowell Shupp https://ship.zoom.us/j/7174771676 · Creating and cultivating a positive classroom environment suitable for learning is equally as important as assessing student learning. In an age of COVID-19, building a civil – and safe – classroom environment is paramount. This session will engage participants in identifying successful classroom management strategies, sharing campus resources for faculty and students, and developing strategies on how to address less-than-ideal classroom behavior.

2:00 p.m.-2:45 p.m.

Option 1	Learn everything you need to know about ZOOM -Scott Gallagher https://ship.zoom.us/j/94091654519

<div align="center">

NAVIGATING FALL 2020

</div>

	· This session will focus on Zoom and the best practices related to getting started, scheduling, and managing the platform. Topics will include general use, link creation, break out rooms, and general security best practices.
Option 2	Strategies for Course Navigation- Dr. Christine Royce https://ship.zoom.us/j/9536317107 Meeting ID: 953 631 7107 Password: NSTA
Option 3	Expanding Students' Worldviews and Critical Thinking -Gretchen Pierce https://ship.zoom.us/j/94995768293 Meeting ID: 949 9576 8293 Password: 072745 · This session will be a conversation about how to simultaneously expand students' worldviews and encourage critical thinking through activities and assignments that help to build empathy and emphasize the importance of different perspectives. The facilitator will provide some examples and will encourage the audience to join into the dialogue.

3:00 p.m.-3:45 p.m.

Option 1	Brightspace Gradebook -Scott Gallagher https://ship.zoom.us/j/94091654519 · This will be a deep dive look at the Gradebook tool in D2L Brightspace. Topics will include Best Setup Gradebook Practices, How Grade Associations Work, Gradebook Management (Creating/Deleting/Re-ordering/etc.), D2L and Weighted Grades.
Option 2	D2L from the Student Perspective -Dr. Christine Royce https://ship.zoom.us/j/9536317107 Meeting ID: 953 631 7107 Password: NSTA
Option 3	Creating and Communicating a Sense of Belonging in Courses within Academic Majors – Gretchen Pierce https://ship.zoom.us/j/96240384553 Meeting ID: 962 4038 4553 Password: 294947 · This session will be a conversation about how best to develop a sense of belonging in courses/majors/programs. This will be especially important given the variety of experiences students and professors will be having this semester: fully online versus fully in-person versus Hy-Flex. The facilitator will provide some key questions and some examples from her own experience, but will encourage the audience to join into the dialogue.

4:00 p.m.-4:45 p.m.

Option 1	Importing Quizzes with Respondus – Scott Gallagher https://ship.zoom.us/j/94091654519 · This session will focus on the third party tool Respondus which can be used to import word file exams into D2L. Note that this program is only available to PC users.
Option 2	SCORM Objects in D2L – Dr. Tom Briggs – more information coming

Wednesday, August 5

Multiple sessions occur each hour. Choose the ones that suits your interests best

10:00 a.m.-10:45 a.m.

Option 1	Ins and Outs of Uploading Content -Scott Gallagher https://ship.zoom.us/j/94091654519 · In this session we will focus on getting content from somewhere else into your D2L course. Topics will include migrating content from another course, Uploading files such as documents and videos, and general best practices with content management.

Option 2	Suggestions for Syllabus Design -Dr. Christine Royce https://ship.zoom.us/j/9536317107 Meeting ID: 953 631 7107 Password: NSTA
Option 3	Providing Feedback on Assignments, Rubrics and Exams- Dr. Carla Kungl https://ship.zoom.us/j/93180145890 Meeting ID: 931 8014 5890 Passcode: 857593 · This session will offer suggestions on offering feedback in an online environment to keep students engaged and to clearly communicate.

11:00 a.m.-11:45 a.m.

Option 1	YouTube Best Practices- Scott Gallagher https://ship.zoom.us/j/94091654519 · This session will focus on YouTube management. We will walk you through the process involved with uploading YouTube videos and making those videos available to students in D2L. This is generally the recommend route to take when attempting to upload videos of over 1GB.
Option 2	Strategies for Course Navigation - Dr. Christine Royce https://ship.zoom.us/j/9536317107 Meeting ID: 953 631 7107 Password: NSTA
Option 3	Developing a Comprehensive and Flexible Course Calendar- Gretchen Pierce https://ship.zoom.us/j/9397641230 Meeting ID: 939 3764 1230 Password: 919732 · This session will discuss ways that faculty can design a comprehensive and flexible course calendar that takes into account needs of students who will be fully online, fully in person, or temporarily online. It should also reflect the fact that the professor's and/or the entire university's status may change as well at some point in the semester. The presenter will provide some ideas, but will encourage the audience to join into the dialogue.

12:00 p.m.- 12:45 p.m.

Option 1	Universal Design Strategies in the Online Environment -Scott Gallagher https://ship.zoom.us/j/94091654519 · This session will provide you with best practices to make your courses more accessible to all students
Option 2	Taking Pedagogical Risks to Expand Your Instructional Identity- Lynn Baynum https://ship.zoom.us/j/95197485329 Meeting ID: 951 9748 5329 Passcode: 365478 · This session will engage participants in identifying their current pedagogical perspective, sharing current teaching strategies within that perspective, and rehearsing and critiquing additional strategies to expand course based instructional practices.

1:00 p.m.- 1:45 p.m.

Option 1	Brightspace Gradebook -Scott Gallagher https://ship.zoom.us/j/94091654519 · This will be a deep dive look at the Gradebook tool in D2L Brightspace. Topics will include Best Setup Gradebook Practices, How Grade Associations Work, Gradebook Management (Creating/Deleting/Re-ordering/etc.), D2L and Weighted Grades
Option 2	Meeting Owl & Classroom Technology- Jamie Rhine https://ship.zoom.us/j/99746114209 Password: 444902

NAVIGATING FALL 2020

2:00 p.m.- 2:45 p.m.

Option 1	Importing Quizzes with Respondus -Scott Gallagher
	https://ship.zoom.us/j/94091654519
	· This session will focus on the third party tool Respondus which can be used to import word file exams into D2L. Note that this program is only available to PC users.
Option 2	Examity Overview- Mark Chimel
	https://ship.zoom.us/j/93261487770 Meeting ID: 932 6148 7770 Password: 130750

Thursday, August 6

Multiple sessions occur each hour. Choose the ones that suits your interests best

12:00 p.m.- 12:45 p.m.

Option 1	Assignment Folders - Scott Gallagher
	https://ship.zoom.us/j/94091654519
	· We'll explore the settings and setup best practices of the Assignment Tool in D2L Brightspace
	·
Option 3	Practicing Mental Health and Safety- Samuel R. Benbow
	https://ship.zoom.us/j/97086154380
	· This experiential based session will assist participants in exploring ways to check the overall mental and physical well-being of students. Participants along with the presenter will share successful strategies as a way of developing a number of resources to address the diversity of students needs and safety within and outside of the classroom environment. Please be prepared to share your experiences and ask questions.

1:00 p.m.-1:45 p.m.

Option 1	Quizzes and Surveys -Scott Gallagher
	https://ship.zoom.us/j/94091654519
	· We'll explore the settings and setup best practices of the Quiz Tool in D2L Brightspace
Option 2	Roundtable on Anti-Racist Pedagogy and Creating Inclusive Classrooms- Dr. Sharon Harrow & Dr. Jordan Windholz
	https://ship.zoom.us/j/92913848240 Meeting ID: 929 1384 8240 Passcode: 535900
	· This session will engage participants in a discussion about strategies for incorporating anti-racist pedagogy into a variety of classrooms, and about strategies for dealing with challenging classroom discussions.

2:00 p.m.-2:45 p.m.

Option 1	Discussion posts- Scott Gallagher
	https://ship.zoom.us/j/94091654519
	· We'll explore the settings and setup best practices of the Discussion Tool in D2L Brightspace.
Option 2	Identifying and Addressing Gaps in Students' Learning and Digital Skills- Lynn Baynum
	https://ship.zoom.us/j/99097279496 Meeting ID: 990 9727 9496 Passcode: 510114
	· This session will outline teaching strategies for collecting evidence of students' learning outcomes and motivating students to take ownership of their learning. During the session, participants will have the opportunity to share strategies to use during face-to-face instruction and remotely to gauge students' learning growth.

3:00 p.m.- 3:45 p.m.

Option 1	Overview of Advanced Tools -Scott Gallagher https://ship.zoom.us/j/94091654519 · In this session we'll take a look at some more advanced tools in D2L. Topics will include Intelligent Agents, Release Conditions, Awards, the Course Builder, etc.
Option 2	Meeting Owl & Classroom Technology- Jamie Rhine https://ship.zoom.us/j/96744520344 -- Password: 093432

CETL is sponsoring three days of trainings in August to faculty to address topic specific pedagogical strategies. These are designed based on feedback provided by faculty to UNIV 101 and CETL. Pedagogical sessions include:

August 4	August 5	August 6
1:00-1:50 Building a Civil Classroom Community Using the Raider Way Values *Presenters:* *Matthew Shupp and Sarah McDowell Shupp*	**10:00-10:45** Providing Feedback on Assignments, Rubrics and Exams *Presenter: Carla Kungl*	**12:00-12:45** Roundtable on Anti-Racist Pedagogy and Creating Inclusive Classrooms *Presenters: Sharon Harrow and Jordan Windholtz*
2:00-2:50 Expanding Students' Worldviews and Critical Thinking *Presenter: Gretchen Pierce**	**11:00-11:45** Developing a Comprehensive and Flexible Course Calendar *Presenter: Gretchen Pierce**	**12:00-12:45** Practicing Mental Health and Safety *Presenter: Sam Benbow*
3:00-3:50 Creating and Communicating a Sense of Belonging in Courses and Within Academic Majors *Presenter: Gretchen Pierce**	**12:00-12:45** Taking Pedagogical Risks to Expand Your Instructional Identity *Presenter: Lynn Baynum*	**1:00-1:45** Identifying and Addressing Gaps in Students' Learning and Digital Skills *Presenter: Lynn Baynum*

Additionally, Instructional Design and Technology is offering one-on-one training and support for faculty where we can focus on your specific needs and answer any questions that might be unique to your situation or discipline. You can schedule below by clicking on either the 30 minute or 1-hour options below or by clicking on the link "Schedule Your Appointment Now". Faculty can schedule this via email or phone by emailing ID@ship.edu or calling 717-477-1816.

The Center for Excellence in Teaching and Learning (CETL) is sponsoring one on one faculty mentoring appointments (July 6-31). Faculty can select one-to-one, small group or department level 30-minute mentoring sessions to fit their needs pin-pointing pedagogical strategies to use in remote, face-to-face and/or blended classrooms. Support can also be provided in planning and

implementing effective instructional practices amid COVID parameters or adapting assignments, rubrics and/or exams for the fall semester. Make a mentoring appointment with CETL via emailing CETL@ship.edu to set up a 30- minute session in July. CETL will also host trainings in August and throughout the fall semester. A Zoom session on Meeting Owl Pro equipment training on July 28, 29, 30 @ 10a.m., 1p.m. and 3p.m. each day. Sign up on the form located at http://www.ship.edu/technology/employee/faculty_training_sessions/

An infrastructure has been developed so all faculty will have the opportunity to be certified in the 3-tiered system of training in the area of online instruction.

Finally, a highly qualified representative from Examity will conduct all the training for faculty that want to use Examity. The Examity representative will meet with faculty for group trainings and/or meet with faculty one on one and will walk through everything with them to ensure the exam utilizing Examity is set up properly. Other options for exam proctoring, including Zoom proctoring, are also available. Professional, Continuing, and Distance Education (PCDE) and the Testing Center will train faculty on these options and facilitate their use.